

Kindergarten Readiness

Language Skills

Child's name _____

A Child Can...

Observed

Developing

Not Observed

Things to know

Know their own name, name caregiver/parents, and phone number

Sing common nursery rhymes and songs, Itsy Bitsy Spider, Humpty Dumpty, etc.

Name body parts such as head, toe, elbow, eye, ect.

Name colors

Communication Skills

Introduce themselves and greet others

Take Turns

Explain Needs and wants with words

Recognize basic feelings (happy, sad, mad, scared)

Use sentences that include two or more ideas

Follow 2-3 step directions

Follow the rules during games and activities

Pretend, create, and make up songs and stories

Try out new words

Use words to describe how it feels, tastes, and looks

Make comparisons and describe how things are the same and different, big/little, ect.

Understand placement directions: in/out, front/back, on/off, beside

Begin to answer questions about "who, what, when, where, and why"

Notes

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Kindergarten Readiness

Literacy Skills

Child's name _____

A Child Can...

Observed

Developing

Not Observed

Writing

Begin to write their name

Draw a picture to express an idea

Retell a simple story

Dictate writing to an adult

Begins writing letters and scribbling

Communication Skills

Identify 20 letters, upper and lower case

Begin to recognize the sounds that letters make.

Begin to share words that begin with the same sound (bus, bee,ect)

Begin to recognize rhyming patterns (cat, bat, etc.)

Recognize differences between letters, words, and sentences

Reading Comprehension

Enjoy listening to stories and choose a book that looks interesting

Choose a book that looks interesting to them

Put events of a story in order

Describe characters' actions and feelings in a story

Make simple predictions and comments about a story being read

Hold a book upright, turn pages in a a book and understand the concept of reading left to right, and top to bottom

Recognize print objects like stop signs and store logos

Ask and responds to questions for a story read aloud

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Kindergarten Readiness

Math Skills

Child's name _____

A Child Can...	Observed	Developing	Not Observed
Counting Skills			
Count out loud (rote count) 1-30			
Count quantities of 1-10			
Recognize written numbers 0-10			
Distinguish numbers from letters and understand numbers relate to quantity			
Recognize and create groups of 2,3,4, and 5 objects			
Understand addition is joining and subtraction is separating (add to and take away)			
Geometry/Spatial Sense			
Name 2D shapes (square, triangle, circle, rectangle)			
Begin to draw basic shapes			
Compare objects like big/little, under/over, and first/last			
Understand concepts of in/out, under/over, on/off, front/back			
Classifying			
Match or group objects according to size, shape, or color			
Compare objects using words like big/little, more/less			
Recognize and create patterns			

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Kindergarten Readiness

Motor Skills

Child's name _____

A Child Can...

Observed

Developing

Not Observed

Gross Motor Skills

Climb stairs

Run, skip, gallop

Jump with feet together

Balance on one foot for 10 seconds

Hop on one foot 3 times in a row

Catch a large ball

Fine Motor Skills

Hold Pencil and crayon correctly

Use safety scissors

Trace basic shapes

Touch fingers to thumb

Bounce ball and catch it

Put jacket on themselves

Put together a simple puzzle

Pour small quantities of liquid without spilling

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Kindergarten Readiness

Self Care

Child's name _____

A Child Can...	Observed	Developing	Not Observed
Take care of and keep track of personal items			
Use the bathroom independently, including hand washing			
Pull pants back up after using the bathroom independently			
Get dressed independently (may still need help with buttons and zippers)			
Put on a jacket independently (may still need help with buttons, zippers)			
Put on shoes independently (may still need help with shoelaces)			
Use tissues when coughing or sneezing			
Cough and sneeze into elbow pit when tissues are not available			

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Notes

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Kindergarten Readiness

Social Emotional

Child's name _____

A Child Is Learning How to

Observed

Developing

Not Observed

Self-Awareness

Communicate needs and feelings with words

Communicate basic feelings with words

Stop playing and change to a different activity

Demonstrate curiosity with learning

Adjust to new situations

Attempt new tasks and know it is okay to make mistakes

Self-Regulation

Recognize and follow basic safety rules and procedures

Follow directions

Clean up after playing

Control impulses and limit disruptive behavior

Keep hands to self

Decrease intensity of emotions with occasional adult guidance

Able to concentrate and complete some tasks independently

Separate from a parent or caregiver without getting overly upset

Relationships with Others

Share with others

Recognize what belongs to others

Wait patiently for a turn

Respect responsible adults, teachers, and parents

Work with a group

Recognize other peoples feelings and respond with empathy

Use words like please, thank you, and excuse me in conversations

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